

EYFS Curriculum Overview 2026-27

Autumn	Celebrating Me	On the Move
Key Questions	What makes me special? What makes a celebration special	Where will this adventure take me? What is the best mode of transport?
Books/visual stimulus (Drawing Club)	The Squirrels Who Squabbled Little Red Riding Hood You Choose Funny Bones The Colour Monster Elmer's Birthday Pumpkin Soup	The Naughty Bus The Gingerbread Man Button Moon How to Catch a Star Little Rabbit Foo Foo Wacky Races The Christmas Pine
Celebrations	Harvest Festival, Black History Month, European Day of Languages, Yom Kippur,	Remembrance Day, Guy Fawkes/ Bonfire Night, Diwali, Hannukah Children in Need, World Nursery Rhyme Week, Road Safety Week, Christmas
Themed/special events	Potential airport day or some enhancement based on their interests from 'You Choose'.	Walk in local community – visit to Horkesley Manor Nativity performances
Communication and Language	Welcome to EYFS Settling in activities, making friends, children talking about experiences that are familiar to them through the use of news from home books, rhyming and alliteration, shared stories, model talk routines through the day, for example, arriving in school: "Good morning, how are you?".	Tell me a story Settling in activities, develop vocabulary, retelling stories, listening and responding to stories, following instructions, join in with discussion, understands how to listen carefully and why listening is important, talk partners, use new vocabulary through the day, carefully choose stories to develop the children's vocabulary.
PSED (Coram/SCARF)	Me and My Relationships	Valuing Difference
Physical Development	<u>Fine motor:</u> Threading, cutting, weaving, and manipulating objects such as playdough to have strong enough finger muscles to hold a pencil with the correct tripod grip. <u>Gross motor:</u> PE sessions working on fundamental skills plus use of bikes/scooters.	
Literacy (Little Wandle)	Initial sounds, tricky words	Digraphs, tricky words, words ending in s
Maths (White Rose)	Match, Sort and Compare; Talk about measure and patterns; It's Me 1, 2, 3	It's Me 1, 2, 3; Circles and Triangles; 1, 2, 3, 4, 5; Shapes with 4 sides
Understanding the World (some examples)	Look at images of themselves as babies and comment on how they have changed. Name and describe people who are familiar to them. Talk about members of their immediate family and community. Find similarities and make comparisons between their family and others.	Look at different types of transport and learn the names for them. Explore programming a Beebot on a simple map. Explore maps of the local area, identify what a map is and why they are useful and key features. Discuss how Christmas is celebrated round the world and compare this to our own celebrations.
Expressive Arts and Design (some examples)	Join in with familiar nursery rhymes. Explore different materials, textures and techniques to create a: nature face, family portrait, self-portrait, colour monster, vegetable print, autumn suncatcher.	Learn and sing new nursery rhymes. Explore different materials, textures, and techniques to create a: junk model car, a waterproof boat, naughty bus print (bus wheels in paint/ beans/ shaving foam), rocket to launch in the garden, a firework picture, Christmas card and decoration
Religious Education	Understanding Christianity: Creation Festivals throughout the year	Understanding Christianity: Incarnation Festivals throughout the year

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Spring	Habitats	Heroes Around Us
Key Questions	What makes a home? Why do different animals live in different places?	What is a community? What makes someone a hero?
Books/visual stimulus (Drawing Club)	The Three Little Pigs We're Going on a Bear Hunt The Pink Panther Lost and Found Penguin Pingu	10 Little Superheroes Poddington Peas Supertato Superworm Bananaman
Celebrations	Chinese New Year, Lent, Shrove Tuesday, Internet Safety Day	World Book Day, Easter, Mother's Day, King's birthday, Ramadan, Holi, Eid
Themed/special events	Zoo or farm trip? Local walk	Key worker visits – police, fire, nurse etc. Superhero Day
Communication and Language	<u>Tell me why</u> Using language well, encourage and model the use of how and why questions, retelling a story with story language (using props when possible), encourage and model describing events in some detail, listen to and talk about stories to build familiarity and understanding, learn rhymes, poems, and songs.	<u>Talk it through</u> Encourage and model the use of time conjunctions when children are telling their news from home or retelling stories, understand how to listen carefully and why listening is important – children to listen carefully and ask good questions during news time, sustained focus when listening to a story.
PSED (Coram/SCARF)	Keeping Safe	Rights and Respect
Physical Development	<u>Fine motor:</u> Threading, cutting, weaving, and manipulating objects such as playdough to have strong enough finger muscles to hold a pencil with the correct tripod grip. <u>Gross motor:</u> PE sessions working on fundamental skills plus use of bikes/scooters.	
Literacy (Little Wandle)	Digraphs, trigraphs, tricky words, longer words	Review digraphs, trigraphs and tricky words, words with 2 or more digraphs, compound words, longer words, suffixes ing and es
Maths (White Rose)	Alive in 5; Mass and Capacity; Growing 6, 7, 8	Length, Height and Time; Building 9 and 10; Explore 3D shapes
Understanding the World (some examples)	Think about life in different countries such as the Antarctica. Explore animals and the habitats they live in, including animals that live on land, in the sea etc.	Study key worker roles and look specifically at job duties, uniform, and emergency vehicles and how they have changed over time. *Key workers to come in and talk with the children. * Compare emergency vehicles from this country to those in others.
Expressive Arts and Design (some examples)	Listen to music and make their own dances in response. Explore different materials, textures, and techniques to create a: junk model habitat, butterfly artwork using pastels, sketches based on spring observations	Learn and sing new songs with actions. Explore different materials, textures, and techniques to create a: junk model emergency vehicle, germ, skeleton, self portrait of them in their dream job, superhero skyline
Religious Education	Stories from different religions Bible stories – New Testament	Understanding Christianity: Salvation Festivals throughout the year

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Summer	All Creatures Great and Small	Beside the Seaside
Key Questions	How do animals change and grow? What are the largest and smallest animals on the planet?	What is it like to live under the sea? How can we protect our ocean?
Books/visual stimulus (Drawing Club)	The Very Hungry Caterpillar Dear Zoo Jack and the Beanstalk The Tiger Who Came to Tea The Highway Rat Goldilocks and the Three Bears	The Night Pirates Pugwash Pirates Love Underpants Tiddler Stuck The Lighthouse Keeper's Lunch
Celebrations	World Bee Day,	Father's Day, Healthy Eating Week, National Sports Week, World Environmental Day
Themed/special events	Visit to or from Fillpots? Local walk	Pirate day Beach visit
Communication and Language	<u>What's happened?</u> Re-read some favourite stories/ stories we have uses in our learning to revisit and consolidate vocabulary and events.	<u>Time to share</u> Show and tell, read aloud books to children that will extend their knowledge of the world and illustrate a current topic, select books containing photographs and pictures, for example, places with different weather types, dinosaurs and seaside destinations, model using the features of non-fiction books.
PSED (Coram/SCARF)	Being my Best	Growing and Changing
Physical Development	<u>Fine motor:</u> Threading, cutting, weaving, and manipulating objects such as playdough to have strong enough finger muscles to hold a pencil with the correct tripod grip. <u>Gross motor:</u> PE sessions working on fundamental skills plus use of bikes/scooters.	
Literacy (Little Wandle)	Short vowel sounds CVCC, CCVC, CCVCC, CCCVC, CCCVCC words, root words with suffixes -ing, -ed/t, -ed/id, ed/est, tricky words	Long vowel sounds CVCC, CCVC, CCCVC, CCV, CCVCC, phase 4 words with different endings, longer words & review tricky words
Maths (White Rose)	To 20 and Beyond; How Many Now?; Manipulate, Compose and Decompose	Sharing and Grouping; Visualise, Build and Map; Make Connections
Understanding the World (some examples)	Understand what plants, flowers, animals, and humans need to grow and survive. Identify foods that grow under and above the ground. Compare farms in the United Kingdom and a contrasting country. Walk to our local park (to link with seasons); discuss what we will see on our journey to the park and how we will get there. Look at maps of our local area and create simplified versions.	Look at images and videos of the beach nowadays compared to hundreds of years ago. Discuss the similarities and differences between the beach then and now. Discover animals that live under the sea and look at the ocean as a habitat. Look at the effect of litter at the beach and how this is harming the environment and animals. Explore map work linked to pirates.
Expressive Arts and Design (some examples)	Begin to perform nursery rhymes and action songs. Explore different materials, textures, and techniques to create a: event cards, printed vegetable pattern, bug hotel, light catcher/ scarecrows to protect growing plants, sun catchers	Learn a song and dance off by heart and perform it to an audience. Explore different materials, textures, and techniques to create a: Father's Day card, rainbow fish, lighthouse, painted pebble/ shell, treasure map, natural seaside scene
Religious Education	Bible stories – The Old Testament	Our Wonderful World and Living Things